



SAFE SCHOOLS ACTION PLAN



School Name Lester B. Pearson School for the ARTS **Date:** June 2019

Safe School Action Team Composition - Please indicate the number of representatives in the following categories:

Students: | Teaching Staff: Mrs. Del Vasto, Mrs. Brock Non-Teaching Staff: Mr. Van Boxmeer Parents: Mrs. Sinclair
Community: Mr. Salvatore Admin: Mrs. Baker

Points for Consideration:

<p>Effective Action Plans consider the following sources of information:</p> <ul style="list-style-type: none"> Sustainable Strategies information and checklist Current survey results and analysis Survey trends Suspension reports Feedback about Safe Schools initiatives Feedback from staff about school climate Focus groups of students and educational partners Audits of physical plant Review of existing programs and policies Information and input from community members and parents Violent incident reports Office referrals 	<p>Effective Safe Schools Programs:</p> <ul style="list-style-type: none"> Are comprehensive in nature Focus on skills Select appropriate targets for change Include peers in the delivery of the program Include parents Attempt to change the larger environment Attend to the implementation issues
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*After completing the **School Assessment Checklist**, Identify your schools **Stage of Change***

	Total Score	Stage
Prevention	48	2
Policy and Procedures	28	3
Intervention	19	2
School Climate	42	2

After completing the Safe Schools Assessment Checklist, examining the survey data with your team, and reviewing other sources of information consider some of the following questions to help guide discussion and move you towards developing and selecting your school goal(s).

1. In what ways is Safe Schools imbedded into your school's curricular programs? Are programs evidence based and age appropriate? Do gaps by grade or subject area exist?
2. Do staff know and consistently apply policies and procedures in line with Ministry of Education requirements? What type of ongoing training is available?
3. Do all stakeholders feel welcome and involved in your school and its activities? What gaps, if any, are evident?
4. Overall, is there sustainability to Safe Schools initiatives/ programs? Consider the number of "one off" programs versus continuous initiatives / programs. What programs appear to have buy-in and are showing success? Which programs need to be reviewed?
5. What is the anonymous reporting system at your school? Do you feel this method is working well for your students? What evidence do you have to support this?
6. In what ways are stakeholders involved in the plan's development, implementation and review of outcomes?

Based on the information gathered from the points for consideration on page one, the Safe Schools Reflection completed in Spring 2011, identify **up to 3 goals** the school plans to implement. Complete the template below for each goal the team has identified.

Goal #1			
Specific Goal: Making a Difference	Specific Implementation Strategies: Student, staff, parents, community will all demonstrate in a variety of ways how to "make a difference"	Timelines: Sept-June	Indicators of Success: During Assemblies, announcements and by being visible. Reminders that students will see how their difference will "make a difference." "Difference Makers" for classes/students and how their input will make a difference.
Is this goal related to: Prevention _____ Policy & Procedure _____ Intervention _____ School Climate <u> X </u>	Stakeholders involved in the implementation and outcome of this goal: Teachers <u> X </u> Students <u> X </u> Support Staff <u> X </u> Parents <u> X </u> Admin <u> X </u> Community <u> X </u>	How will you communicate this goal to stakeholders: Safe schools team will continue to share good news stories on site.	

Goal #2			
Specific Goal: Cards sent home to students	Specific Implementation Strategies: Students will receive cards from staff at home. These cards can reflect good news/ stories about how students are making a difference at school.	Timelines: Sept - June	Indicators of Success: Students will reflect on their positive behaviors and actions and will be proud of the positive example they will continue to set for others.
Is this goal related to: Prevention _____ Policy & Procedure _____ Intervention _____ School Climate <u> X </u>	Stakeholders involved in this plan: Teachers <u> X </u> Students <u> X </u> Support Staff <u> X </u> Parents _____ Admin _____ Community _____	How will you communicate this goal to stakeholders: PTA/School Council meetings Students will share	

Goal #3			
Specific Goal: To increase student awareness and knowledge of Mental Health and wellbeing.	Specific Implementation Strategies: Research books and speakers on presentation of mental health and wellbeing.	Timelines: Sept~June	Indicators of Success: Share~ Students will have a better understanding of mental health, removing the stigma of mental health
Is this goal related to: Prevention _____ Policy & Procedure <u> X </u>	Stakeholders involved in this plan: Teachers <u> x </u> Students <u> x </u> Support Staff <u> x </u> Parents <u> x </u> Admin <u> X </u> Community <u> x </u>	How will you communicate this goal to stakeholders: PTA Visible	

Intervention _____ School Climate <u> X </u>		
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Next Safe Schools Action Team Meeting Dates:

#2- October

#3- May

Reminder: Safe Schools will provide ½ day coverage for meetings within the school day for a maximum of 2 Safe Schools Action Plan meetings.