

SCHOOL BULLYING PREVENTION AND INTERVENTION PLAN (BPIP)

(School Name Lester B. Pearson – Year 2019-2020)

This plan is to be completed in conjunction with the *BPIP guide* found at: www.tvdsb.ca/safeschools

Safe and Accepting Schools Team Members:

Principal:	<u>Patti Baker</u>	Parent(s):	<u>Andrea Sinclair</u>
Teacher(s):	<u>Jennifer Chesnut, Michelle Brock</u>	Student(s):	<u></u>
Non-teaching staff:	<u>Sharon Allison</u>	Community partner(s):	<u>Fred Salvador</u>

STEP ONE: Data Collection and Assessment

Strengths~	Gaps~
<ul style="list-style-type: none">• Students join Pearson in Grade 4 and stay together as a cohort through to Grade 8 developing deep friendships; multi-age groupings for Art performances, cross-curricular and elective activities.• Students Student Council run spirit days and special events such as dress up days, whole school soccer games, Haunted House which builds a positive culture.• Total participation by all students.• Performance opportunities develop confidence• Students understand the ethics and value of play• Online anonymous reporting of bullying is available• Students are connected positively to staff, there is always someone to talk to• Collaborative group work in multiple curricular areas creates opportunities for students to learn to lead, and also demonstrates how to be a contributing team member.• Sharing Assemblies, Grade 8 Original Play, Grade 7 Dance Road show, Music Festivals, Visual Art shows, social Justice projects and activities such as Brick by Brick, We Day/ Free the Children, community service, etc. positively demonstrate our commitment to our school and each other.	<ul style="list-style-type: none">• Deepening our understanding and application of the knowledge and skills in Character Education and Citizen Education Framework.• Live the vocabulary within our plan.• Follow~ “Stop it, Name it, Explain it and ask for Change” motto for unwanted behavior

School Bullying Prevention Statement:

At LB Pearson School for the ARTS, we peacefully and energetically synergize , expressing ourselves and celebrating the uniqueness of everyone through the ARTS.

STEP TWO: Creating/Revising the Plan

1. Education – Awareness Raising and Skill Building: (Programs and Initiatives)

Students: Citizenship at Pearson means active, full participation by all students. We all work together for the greater good. WE daily demonstrate interactions and care committed to our school. Arts touch the heart and mind, is on our taglines.

Parents/Community: Parent Night, internet safety, mental health and wellness. Parents and community are invited to assemblies and performances.

Website information and open communication with staff and administration.

2. Curricular Connections:

- Emphasize the big ideas (enduring understandings) from the Citizenship Education Framework from each quadrant: Identify, Attributes, Active Participation and structures through cross-curricular integration
- Use of mentor text in instruction, for example, from the Diversity collection
- Compare and contrast conflict vs bullying
- Use of 4th R Heath curriculum as well as Tribes

3. Training Opportunities for Staff:

- Online Bullying Prevention modules
<http://safeschools.ca>
- Various TVDSB workshops
- Staff discussion and BPIP review

4. Leadership:

Student: Buddies for new students, grade 8 office helpers, ambassador for guests, student council with representation from every class

Staff: coaching, mentoring during instruction, through-out the day, and before /after school during rehearsals, performances, exhibits and shows.

Parent/Community: School Council, hot lunch, Silent Auction for fundraising , volunteers

5. Community Connections/Resources:

- Community Police Officers=Value, Influences and Peers (V.I.P.) for Grade 6
- Remembrance Day service for the school and community
- Me to We Grade 6

6. The school **Code of Conduct** has been reviewed and updated to address bullying and reflect core values and expectations. X Yes No

7. When developing **supervision plans**, consideration has been made to address bullying where and when it happens as identified through school climate surveys and other feedback. X Yes No

8. Responding:

Students-

- Report directly to a staff member and expect staff to be using a common response for handling reports. Pearson uses 4-A Response (Affirm the child's feelings, Ask question, Assess the child's safety, Act by taking action)
- Use anonymous online reporting available on our Pearson homepage

Parents/Community-

- 4 –A response and also inform Principal

Staff-

- 4 –A Response and with perpetrator use Stop it, Name it, Explain it and ask for Change.
- Investigate all anonymous reports

9. Reporting:

- Anonymous online reporting
- Open door policy for communication with Principal and all staff

10. Support Strategies :

Student who engaged in bullying: Use strategies in A Guide to Creating the School Bully Prevention and Intervention Plan (Identify the problem, Ask Questions, Apply consequences, Generate solutions, Follow up using formative consequences refer to Page 95.

Student who has been bullied: Coach the student who has been harmed using Affirm, Ask, Identify, Generate solutions and follow up.
 Students who witness bullying: Determine the student's role (ex.an upstander who reported) and discuss his/her feelings after witnessing this inappropriate behavior.

11. Follow Up:

Set a time to check-in with the student, ensure parents are in the loop with checking-ins. Students who engage in bullying: Must be clearly aware that bullying stops now, opportunities to learn and practice peaceful behavior should be personalized and effective. Students who have been bullied: must be safe and feel safe immediately. Wise counsel may help determine best next steps.

12. Communication:

Students – Our plan will be communicated during opening week, September 2018

Parents/Community –In September, Home and School will discuss Mental Health and how parents can support at home.

Staff – September 2018 Staff meeting and updates throughout the year.

STEP THREE: Implementation Plan

Timelines	Who	How
September	SAFE And Accepting School Team (SAST)	Dialogue ~ what is the current status of maintaining and extending our peaceful Pearson School for the ARTS community of learners?
May	SAST	Continue dialogue
June	SAST/ Admin	Post BPIP (Being Peaceful Intentionally Plan) on website

STEP FOUR: Monitor/Reflect

Timelines	Who	How
Sept-June		<p>Monitor Collect data on implementation and effectiveness of plan</p> <p>Reflect Evaluate effectiveness and adjust plan if necessary</p> <p>Indicators of Success Continuation of peaceful culture as indicated by no incidents of hurtful behavior</p>
SAST Meeting Dates:		

Nov May		Instructional coach and staff will continue to explore the citizenship mentor texts for cross curricular links and applications. <u>Celebration of Success</u> We expect our hearts and mind to be at peace so every day at Pearson is a celebration and a place to be welcomed for learning.
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Our BPIP will be reviewed annually and posted on our school website by June 30th for implementation the following school year.